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MONTCAS PHASE 2

Criterion-Referenced Test

Accommodations

Standard and Non-Standard Accommodations (if applicable)

Standard accommodations are changes in the routine conditions under which students take the criterion-referenced tests (CRT), and involve changes to timing or scheduling of the test, test setting, test presentation, and how the student responds to test questions. Standard accommodations are available to all students if they have been part of the student's classroom routine three months prior to testing. Accommodations must be coded in Boxes L & M for grades 4 & 8 and Boxes M & N for grade 10 students.

Use the accommodation codes on the following pages to identify the accommodation(s) provided to eligible students after testing has been completed.

Standard CRT Accommodations

Scheduling Accommodations. Tests were administered:

1. at a time of day or a day of the week based on student needs.
2. in appropriate blocks of time for individual student needs, followed by rest breaks.
3. with time extended beyond the regular test administration allotments until, in the administrator's judgment, the student could no longer sustain the activity.

Setting Accommodations. Tests were administered:

4. individually (one-on-one).
5. in a small group.
6. in a carrel.
7. in an alternative setting.
8. by other school personnel known to the student (e.g., LEP, Title I, Special Education).
9. at the student's home, by school personnel.
10. with the student seated in front of the classroom.
11. with the teacher facing the student.

Equipment Accommodations. Tests were administered:

12. with the student using magnifying equipment.
13. with the student wearing noise buffers.
14. using a template.
15. with the student using amplification equipment (e.g., a hearing aid or auditory trainer).
16. with the student using a typewriter or word processor (without activating spellchecker).
17. using voice-actuated technology.
18. using a bilingual dictionary.

Recording Accommodations

19. The student's answers were dictated to the test administrator and recorded in the student answer booklet by the test administrator.
20. The student marked or wrote answers with the assistance of a technology device or special equipment. The student's answers were transferred by the test administrator to the answer booklet.
21. Other assistive technology routinely used by the student that does not change the intent or content of the test was used.

Modality Accommodations

22. Tests were read to the student by the test administrator (with the exception of the reading test).
Note: Readers must read test items/questions and reading passages to the student word-for-word exactly as written. Readers may not clarify, elaborate, or provide assistance to the student regarding the meaning of words, intent of test questions, or responses to test items/questions.
23. Tests, including directions, were interpreted for student with deaf or hearing-impaired student (with the exception of interpreting the reading test).
24. An administrator gave test directions with verification (by using a highlighter) that the student understood them.
25. An administrator assisted students in understanding test directions including giving directions in native language.
26. Tests were read in “Sheltered English” content for an LEP student (with the exception of reading the reading test).

Other

27. Braille
28. Large Print

Non-Standard CRT Accommodations

Non-standard accommodations are changes in the way testing is presented or in the way a student responds to test questions that may alter what the test measures. Teams should exercise caution in considering whether a student requires a non-standard accommodation.

Non-standard accommodations are only available for a student with IEP/504/LEP plans.

- ☐ For the test(s) the student takes with a non-standard accommodation, the score for that test(s) will automatically be reported in the NOVICE performance category for that content area. Test administrators will code the non-standard accommodation in Boxes L & M (grades 4 & 8) and Boxes M & N (grade 10) of the student’s response booklet.

The following is a partial listing, by example, of methods of administration that would be considered to be non-standard.

CODE ALL THAT APPLY:

29. Reading aloud the reading test to a student or the student uses text-reader software. A student for which this type of non-standard accommodation might be used would be a student with a learning disability in reading who without the text being read, could not participate in this portion of the test.
30. Student uses a calculator, number chart, arithmetic table, or manipulatives on no-calculator sections of the mathematics test. A student for which this type of nonstandard accommodation might be used would be a student with a learning disability in math who, without the use of a calculator, would not be able to perform any math calculations or functions.
31. Tests were translated into native language for an LEP /ELL student. Translation is to be done by local personnel.
32. Other (with verification from OPI).